AAU-OER Africa Emergency Remote Teaching Webinar 3

Chat Discussion

00:35:23   Neil Butcher: Hi everyone - I will be opening the chat now. From the beginning, chat will be open to all participants so please feel free to ask questions, make comments, and respond to queries from others. As usual, if the chat is abused I will shut it down.

00:35:41   Neil Butcher: The chat is now open

00:35:50   Felix Oke: Thanks

00:36:02   Peter Muhota:Thanks Neil!!

00:36:14   Ayeni Bosede Felicia FUOYE: Thanks

00:36:14   OUSSOU: Tanks Sir

00:36:22   Dr Makuku: Thanks Neil

00:36:35   moh: thank you Neil

00:36:37   Dr Makuku: Thanks everyone for coming on board

00:36:49   Mekonnen Dengetsha: Thank you the team

00:36:54   Bonaventure Hakizimana: Thank you

00:37:00   Ayeni Bosede Felicia FUOYE: Thanks Dr. Makuku

00:37:04   iPho +17207072699,,461142653# ne: thank you

00:37:23   HTU: I will like to have the recording of session for knowledge sharing

00:37:23   gerda.vanderlinde: I missed the Google classroom password.

00:37:24   Prof Folahan Adekola:Hi everyone

00:37:41   Galaxy J1 mini: Thank you

00:37:54   Nwaohiri Ngozi Maria: Hello everyone, am delighted to be here again.

00:38:23   Sarudzai Muyambo: Hello hello everyone

00:38:29   Neil Butcher: Can everyone see Andrew's screen clearly today?

00:38:41   Andrew Chen: I only got in with my personal account, not my school account.

00:38:44   Rebecca: yep!

00:38:45   Zakhele: Good day to my classmate

00:38:48   DANIE.LE.ROUX: yes thank you

00:38:50   Peter Muhota:Just thinking aloud, what if the certificate of achievement was provided at the end of all the webinars.

00:39:17   moh: Yes please the video is quite clear

00:39:22   Zakhele: Good day to my classmates

00:39:29   Neil Butcher: Glad to hear screen sharing is working well today

00:39:30   Gabriel Konayuma: @Peter or maybe a digital badge?

00:39:35   TECNO SPARK 4:   Hello everyone. I'm Genevieve Opara. Glad to be here

00:39:39   Oyindamola Azeezat Alafia: Good morning all

00:39:41   Thulisile Mngomezulu: Hi everyone. Yes, the screen is very clear on my side. Thanx

00:39:46   Rachad Sanoussi: Hi

00:39:50   Rachad Sanoussi: Rachad Sanoussi from Benin

00:39:52   Gabriel Konayuma: Hi everyone. Gabriel joining in from Zambia

00:39:55   Andrew Oyieke: Yes I can see the screen clearly.

00:40:07   Funso Kutu: Thanks colleagues for showing interest in this webinar series

00:40:26   Dr. Abdalla: Hi every one and greetings from Somalia
00:40:31   HTU: Mawuli, Ghana, HTU
00:40:39   Ayeni Bosede Felicia FUOYE: Thanks Sir. it's very interesting. Greetings from FUOYE, Nigeria
00:40:42   Scholastika: Hello from Namibia
00:40:58   iPho +17207072699,,461142653# ne: This is Chinwe from Nigeria. Please to be here
00:41:08   Lynn's iPhone: Greetings from Kenya
00:41:09   OUSSOU: OUSSOU JB from Ivory Coast
00:41:18   Solomon Gbanie: I am not hearing you
00:41:26   Solomon Gbanie: Gbanie from Sierra Leone
00:41:51   Neil Butcher: Audio coming through clearly on my system so the problem may be on your system settings?
00:42:08   jfatokun: Andrew its like there is echo
00:42:26   Jeff Jawitz: Hi this is Jeff from CILT in Cape Town South Africa
00:42:36   moh: Molline Mwando greetings from Zimbabwe
00:42:41   Omotayo ADEBAYO: Yes, the screen is clear.
00:42:44   Neil Butcher: I am also not getting an echo
00:42:54   Joyce Nduna: Hi everyone It's Joyce from Cape Town, South Africa. It is good to be here!
00:43:26   Mafuza Maya: hello everyone. I'm Mafuza from Nelspruit
00:43:43   Francis Tiberondwa: very clear here in Botswana francis
00:43:53   iPho +17207072699,,461142653# ne: Audio laud and clear from Federal university of Technology Owerri Nigeria
00:44:06   Morufane.Phasha: Morufane from Nelspruit
00:44:08   Neil Butcher: Glad to hear audio is coming through well
00:44:30   Galaxy Note5: from Nigeria is Alloy Ihuah, Benue state University Makurdi
00:44:39   Albert Adjaottor: Glad to be a part today from Ghana
00:44:44   Dr J. Marashe: Greetings to you all who are currently under lockdown because of COVID-19. May you continue to keep safe. I am so happy to be part of the attendees. I am Joel Marashe currently in Bulawayo, Zimbabwe.
00:44:45   BenderC: Greetings from Gerda Bender, Ballito, KZN, South Africa. Stay safe!
00:45:14   Fidelis: Greetings from kumasi, Ghana
00:45:18   Ntombizodwa Linda: Goo morning every one, with regards to summative assessment we are currently exploring use of Portfolio of Evidence (PoEs) as summative means to assess learning. What is your opinion on the use of this method and for the purpose?
00:45:59   Galaxy Note5: audio problem
00:46:30   Dr Chu Ambe: Greetings you all. Dr Ambei Moses from The University of Bamenda- Cameroon
00:49:28   Kiran Odhav: My question: I have recently looked at the porfolio is somewhat intense no just like the lectures that I have tried to add lectures onto my slices (instead of a voice over)?
00:49:40   Abayomi DARAMOLA: I Abayomi S. DARAMOLA, i am happy to be here again thanks to all the coordinators, facilitators and all participants
00:49:41   Kiran Odhav: sorry slides

00:49:57   Rinelle: PoE is a very sound method if there is a clear task brief, performance criteria/evaluation tool. Marking takes long and is seriously onorous with large classes

00:50:19   Kiran Odhav: How does one unite to ask a question

00:50:59   Kiran Odhav: Unmute

00:51:06   hdippenaarme.com: Stillo worry about the authenticity of tasks in a PoE - how do you really know it is the student's own work..?

00:51:33   Kiran Odhav: Our institution is converting the formative as a summative assessment

00:51:57   moh: Can PoEs used to assess practical modules

00:52:07   Kiran Odhav: Due to the crisis mode I think portfolios will take too long for the current intervention

00:53:05   Kiran Odhav: Portfolios also need self-assessment by the students and they may not be prepared for this

00:54:53   Unity Chipunza: Summative assessment is still a challenge in "formal" ERT especially that we have been traditionally used to invigilated end of semester examinations. For courses that are designed to use Formative or continuous assessment are ease to transform especially with the use of e-portfolios of evidence.

00:55:17   Hortense ATTA DIALLO: What guides the choice of an LMS at institutional level? Do some institutions use more than one?

00:56:16   SchoemanH: In your opinion, what is the best free lockdown browser, which is easy to use by the lecturers and the students, available? I am looking for something that will not affect data and bandwidth too much.

00:58:51   Daniel Osabutey: How do we effectively assess the impact of e-learning on students if we still have challenges with security?

00:59:43   Andrew Chen: _Lockdown_ browser

01:00:07   Neil Butcher: Personally, I think Firefox is the best and most lightweight browser - it also does not submit all its data automatically to Google or Microsoft, which I like

01:00:33   SchoemanH: The question was about a lockdown browser to be used in assessments not on browsers generally

01:00:51   Andrew Chen: What about a browser that locks out the other apps on the computer, so that they can not do Google searches during the assessment

01:01:30   Africa-Miracule Gavor: look up DuckDuckGo browser

01:02:54   Africa-Miracule Gavor: DuckDuckGo (also abbreviated as DDG) is an internet search engine that emphasizes protecting searchers' privacy and avoiding the filter bubble of personalized search results.[4] DuckDuckGo distinguishes itself from other search engines by not profiling its users and by showing all users the same search results for a given search term.

01:03:20   inno mthembu: Good Morning.
1. How can the effective use of curation benefit our teaching and learning,
2. Are there AI tools that can be used to measure the performance of an individual interaction with UI

01:05:49   Jeff Jawitz: from UCT - we caution the use of videos as it may disadvantage students with limited access otr data issues.

01:05:57   Lorraine Greyling: Instead of photograph- very nice scanning aps available on phone

01:06:40   PROFF OPENJURU: can't we use open book assessment?
01:06:41   Ntombizodwa Linda: Does the photo that is put up during an Invigilated On-line exam current or old? I guess the purpose is to Identify the student and this identification of student should happen within specified time (exam time) over a large number of student who might be writing the examination on line.
01:07:32   Jimmy Byakatonda: How can you integrate group work in ERT for purposes of peer to peer learning
01:07:52   Mark Valentine Aikins: Kahoot.it PIN is not working
01:08:39   Emil Ayo-John: can't hear voice
01:09:48   Neil Butcher: Mark, I think that is just a sample - Andrew is going to switch screens shortly to show a live Kahoot
01:09:52   Frances Ringwood: Something that no one is talking about during lockdown is the fact that in South Africa, even under level 4 lockdown, parents with children are having to look after our children full-time; they don't go to school and we can't bring domestic workers onto the property to help. Presumably some of our students are also parents with limited time? How can we reasonably condense the lecturing and learning load to accommodate parents and carers?
01:10:26   Jeff Jawitz: kahoot pin seems not to work
01:10:48   Anne Joubert: If you use the windows keys together with the arrow keys you can open up more than one screen at a time on you computer.
01:11:17   Dr Chu Ambe: on the perspective of supervision of thesis , how can you help a student to collect data whose population is students within a particular region or regions
01:11:34   Dr Emmanuel M. J. Tamanja: what is the game pin
01:11:53   Lynn's iPhone: hold on
01:12:01   AlAFIA: I HAVE CONNECTED TO KAHOOT
01:12:04   Lynn's iPhone: it will be shared soon
01:12:04   Andrew Chen: Not such a good use of our time...
01:12:08   D.Peters John: the pin number 456429 is not going in
01:12:20   AlAFIA: WHAT IS THE GAME PIN
01:12:27   Dr Makuku: Dr Chu, I think using WhatsApp calls and messages will do, e-mails too.
01:12:36   Dr Makuku: and telegram
01:12:37   Neil Butcher: Gam Pin is 5961047
01:13:30   Ntombizodwa Linda: it says no content
01:13:49   Ayo IMORU: 5961047
01:13:52   Lynn's iPhone: mine says nick mame
01:16:02   elaurence: Lost connectivity to Kahoot
01:16:05   Eileen: we didn't all attend all the webinars
01:16:22   Kiran Odhav: Self marking, discussion groups, and other form of co learning
01:16:28   PROFF OPENJURU: looks like this ERT favours people with quick and easy connection
01:16:46   Adebayo Felix Adekoya: Good morning
01:16:57   Kiran Odhav: Basic topics and not theory as stated last week
01:17:06   PROFF OPENJURU: getting in to the Kahoot.it was very limited
01:17:31   Kiran Odhav: Email

01:17:44	Neil Butcher:	Proff Openjuru, that is sadly very much correct - good Internet connections are becoming increasingly important which excludes many people in countries that have limited data or who cannot afford good connections

01:17:50	Kiran Odhav:	Social media types

01:17:53	Jane Catherine Ngila:	email

01:18:00	Mawa: Email

01:18:21	Emma Effanga:	I hope the Q&A will be made available afterwards

01:18:35	Elvis Panford:	Good internet connection is very key

01:18:37	Kiran Odhav:	A platform that does not cost

01:18:38	Jane Catherine Ngila:	1

01:18:46	Kiran Odhav:	1

01:18:48	Neil Butcher:	Andrew is mostly just demonstrating what is possible with free online assessment tools so it is not a major problem if you could not access the game

01:18:56	sr faustina:	free resources

01:18:56	Jane Catherine Ngila:	frre without permission

01:19:20	elaurence:	Is there a similar learning platform but where internet connection is not such a problem

01:20:16	Dr Makuku:	How do I create the Game cord to share with participants?

01:20:38	Eileen: Would learners be able to review the questions, especially those they got wrong?

01:20:51	Jimoh Owoyele:	Some of us are attending the class for the first time. We missed previous Lectures.

01:20:56	Jane Kerr:	Kahoot may be a problem for students who only have their phone as a device to use?

01:21:24	Lynn's iPhone:	all that the students need is a phone

01:21:31	Ayeni Bosede Felicia FUOYE:	Can one have access to the slides of these presentations?? How and when?? Thanks

01:21:49	Neil Butcher:	Jane, Kahoot can work on mobile phones

01:22:06	Neil Butcher:	Links to download the slides and resources will be shared tomorrow, Ayeni

01:22:22	Ayeni Bosede Felicia FUOYE:	Thanks Sir for the response

01:22:28	Jimmy Byakatonda:	Can this quiz tool be asynchronous?

01:23:16	jfatokun:	You can download on Google Play. Its just about 26MB

01:23:24	DANIE.LE.ROUX:	hi can you elaborate on vula drop box

01:24:33	hdippenaarme.com:	https://quizizz.com/ similar to Kahoot and works well!

01:25:12	Magdalena Mncwabe:	www.powtoon.com

01:25:48	Jane Catherine Ngila:	We are using Projects Portfolio for assessment for main exam and quizzes for Continuous Assessment

01:26:19	Nwaohiri Ngozi Maria:	A quick one please, is it possible to have the video of the kahoot displayed here. Ngozi Nwaohiri.

01:27:07	Magdalena Mncwabe:	Powtom is excellent for making videos and you just have 4 free days, you can send a link to your student via email to watsh and you can design it in any language.

01:27:11	Neil Butcher:	The video will be shared tomorrow

01:27:25	UserHamida BOTE-KWAME:	Hello everyone,

01:28:06	sr faustina:	I have not received the previous presentationa and videos. How can I get that?

01:29:09   Prof Folahan Adekola:Check your mail for the links.
01:29:18   Neil Butcher: All resources from previous webinars are here:
01:29:20   Neil Butcher: https://www.oerafrica.org/aau-oer-africa-emergency-remote-teaching-webinar-series
01:29:23   Lynn's iPhone:Thanks Magdalene for sharing the portion tool
01:29:31   sr faustina: thanks
01:29:47   Yusif Amadu: There is a similar statistics report om sakai which I normally use.
01:30:12   Mekonnen Dengetsha: If Moodle is the preferred LMS of an institution, then how one can synch all the other important applications with Moodle?
01:30:59   Dr J. Marashe:Since data bundle for connectivity is expensive for the majority of students, are these tools e.g. kahoot and other quiz platforms accessible offline
01:31:21   Kiran Odhav: I can't find my indicator hand: where is it?
01:32:27   Kiran Odhav: Got it
01:33:09   UserHamida BOTE-KWAME: seems formative assessment is more useful especially during this closure.   This builds the students' confidence in their learning; and eliminates the threat of formative assessment
01:33:21   Nwaohiri Ngozi Maria: What professional advice do you give for an institution or a university library to adopt Google classroom for a start, then what are the differences or advantages of LMS over Google classroom?
01:33:28   TECNO Pouvoir 2 Pro: Ositoye adewale, connected
01:33:37   Neil Butcher: Hamida, I think that is correct
01:33:51   Maggy's iPhone: Again we value H5P in Moodle at University of Namibia
01:34:09   Nchimunya Bbebe: Google classroom has security issues my take.
01:34:14   Mekonnen Dengetsha: Thank you for the informative reply
01:34:20   Nchimunya Bbebe: Not very secure
01:34:53   Maggy's iPhone: We also managed to build learning analytics tool in every course in Moodle, University of Namibia, Maggy Beukes-Amiss
01:35:02   Dr Manuela Fernandes-Martins: At the North-West University (NWU), South Africa, we have the Sakai software platform and our Learning Management System is called, eFundi. There are eFundi tools and these are great for communication (e.g. Announcements, Calendar), presentation (Lessons, TurnItIn), assessment (Tests and Quizzes, Poll, Forum, Chat, Assignments), and record keeping (Gradebook, Statistics).
01:35:28   Nwaohiri Ngozi Maria: Thanks Neil and Andrew for that smart response.
Ngozi Nwaohiri
01:36:02   Kiran Odhav: What about videos : our institution discourages us to use them as they are expensive
01:36:08   Mark Valentine Aikins: Google Classroom is secured when you are using a G-suit for Education account. In that sense you can limit the type of domain/email address that can join your classroom.
01:36:17   Thulisile Mngomezulu: Is there a short way (other than manually) of adding 500 plus names/students on Google Classroom? Please share info.
01:36:36   Fatima Ladan Yusuf: Data bundles in Nigeria is very expressive, how can student students use Any of the LMS offline, because not all can afford data bundles. thank you

01:38:30   Dr Makuku: Thulisile, you can share the class code so that they join individually using the class code for the class you will have created other than you adding them one by one using their e-mail addresses.

01:38:56   Morvyn Ngoni Nyakudya: Hie

01:39:12   Dr Makuku: Hallo Dr Nyakudya

01:39:21   Thulisile Mngomezulu: A million thanx Dr. Makuku.

01:39:22   Dr Makuku: Welcome

01:39:23   Morvyn Ngoni Nyakudya: Are you still on

01:39:38   Dr Makuku: Yes please we are on

01:39:43   Mark Valentine Aikins: Thulislie you can also copy their bulk email address and send it at a go

01:40:46   Dr Makuku: Yes, Mark but sometimes when I tried it I am not sure why it didn't allow me during workshops. Is it because I was using the free one or what?

01:41:03   Naude:Sorry i have to run...

01:41:11   Dr Manuela Fernandes-Martins: University of Waterloo, Centre for Teaching excellence. ePortfolios Explained: Theory and Practice.
Link: https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/educational-technologies/all/eportfolios##targetText=ePortfolios%20generate%20learning%20because%20they,%2C%20volunteering%20opportunities%2C%20and%20more

01:42:01   nomasanabo: thank you so much for the very informative sessions. I have to join another meeting now :-(

01:42:43   Mark Valentine Aikins: Dr. Makuku is your question in relation to Google Classroom?

01:43:11   Dr Makuku: Which one sorry?

01:43:15   Dr Manuela Fernandes-Martins: ePortfolios:
Q1: Expand on the rationale behind selecting portfolios / eportfolios as a replacement for the summative sit-down examinations.
Q2: Are programme outcomes assessed or only module outcomes; how has the subject group begun to structure the portfolio?
Q3: What does the faculty / subject group understand by a portfolio / eportfolios: Is there a collection of evidence and artefacts that you have agreed that will 'make up' the eportfolio or are there specific activities, reflection, feedback, and rubrics, that address outcomes that will 'make up' the eportfolio.
Q4: Would the faculty require additional training on how to plan and design a portfolio / eportfolio specifically for the purposes of summative assessment.

01:43:45   DANIE.LE.ROUX: I like to use youtube but does it use a lot of data

01:44:44   Andrew Chen: I've got the slides

01:45:27   Dr Makuku: HAllo Mark

01:46:29   margaretgyapong: Hi will appreciate it if you can send us the articles after the webinar. Thanks

01:46:49   Dr Manuela Fernandes-Martins: A proftolio / eportfolio is NOT a logbook!
If the portfolio comprises only a collection of evidence, it is no more than a logbook documenting learning experiences.

The crucial difference between a logbook and a portfolio is that the portfolio evidence is annotated by the student's reflections regarding his / her learning. (Al-Shehri, 1995; Davis & Ponnamperuma, 2005)

01:46:55   Kiran Odhav: I disagree with the color generalization: studying is not always serious

01:47:01   Neil Butcher: Margaret, links to the slides will be shared tomorrow

01:47:06   N'Guessan J-B OUSSOU: wow !!!!!! What a fruitful webinar...

01:47:11   Dr Manuela Fernandes-Martins: A student portfolio for assessment purposes is a compendium of reports, papers and other material, together with the student's reflection on his of her learning and on strengths and weaknesses. (Davis & Ponnamperuma, 2005)

ePortfolio results in an evolving multimedia collection of artifacts, reflections, and experiences that form a digital narrative of a student's academic journey. (Kuh et al, 2018)

01:47:12   Kiran Odhav: Learning happens in different environments

01:48:09   Ntombizodwa Linda: When using ePortfolio especially to assess learning you can provide student with the following: objective for ePortfolio (ii) learning subject / area(s) to work on and (iii) reflection model to use which will guide student critical reflection. In this instance reflection woud be a smaller portion of the entire ePortfolio. However the larger part should be what they have learn

01:48:49   margaretgyapong: Thanks Neil

01:49:07   Andrew Chen: Turnitin is very thorough

01:49:45   L NDHLOVU: Thanks Andrew for the presentation!

01:51:13   Jimmy Byakatonda: How can learning through small groups be enhanced in ERT? I realized assessment is tagged on an individual or whole class. Thank you.

01:51:59   Dr Makuku: Jimmy, you can create the small groups. The applications allow and give room for that.

01:52:26   Galaxy Tab A (2016) with S Pen: i joined late. I am having problem with audio. can somebody assist

01:52:50   Dr Makuku: It is a matter of numbers, so if you can have for one and whole group, you can also have any size of group and a number of groups you want.

01:52:52   Maggy's iPhone: We use Urkund at University of Namibia not so expensive in comparison to Turnitin

01:53:02   Neil Butcher: Sorry you were late; webinar is wrapping up but recording link will be shared tomorrow

01:53:13   Ntombizodwa Linda: Jimmy, I think you an provide the small group with a statement or argument or even a hypothesis to work on and each student should provide reasons for what they say.

01:53:54   hdippenaarme.com: We could still not verify that the student did not have help…..

01:53:56   Ntombizodwa Linda: Jimmy… You can provide …..

01:54:21   Kukunda: How can you be sure that the person who answered the questions is the student and they did not use someone else to answer the question?

01:54:31   hdippenaarme.com: Exactly!

01:54:42   Scholastika: how does one test critical thinking online

01:54:51   Colleen: Free anti-plagiariasm tools are avialble online for a lecturer to quickly check , for example Dupli checker. Plagiarismcheckerx.com

01:55:00   Kiran Odhav: Im struggling with voice over : is there any advice on this
01:55:04   hdippenaarme.com: Maybe only by videos of student discussing it
01:55:07   Dr Makuku: Ask higher order questions
01:55:35   Fatima Ladan Yusuf: Thank you. Andrew for the presentation
01:55:40   hdippenaarme.com: It is not plagiarism that is the problem, it is authenticity
01:55:50   Anne Sikwibele (Galaxy: what are your views on take home examinations and open book summation assessments?
01:56:04   Dr Manuela Fernandes-Martins: Policy on Academic Integrity should be communicated to students.
01:56:15   hdippenaarme.com: Same problem, how do you know WHO completes that?
01:56:21   Joyce Nduna: Thank you for interesting and informative sessions!
01:56:28   Aroon Beesham: Very nice to actually see you, Andrew unlike previous sessions
01:56:28   Kiran Odhav: Higher Order: its also a matter of large first years where higher order does not come in
01:56:31   Neil Butcher: We will share an edited version of the chat today as well for everyone given the very helpful inputs shared
01:56:33   N'Guessan J-B OUSSOU: thank you very much for the presentation
01:56:47   Aroon Beesham: Ynx
01:56:56   Aroon Beesham: Tnx
01:56:57   Colleen: Thank you for information
01:57:05   Ntombizodwa Linda: Thank Neil, Andrew and other ERT facilitators, and to every one for contributing.
01:57:10   Mekonnen Dengetsha: Thank you for informative presentation
01:57:19   ZhouS: Thank you
01:57:21   ROSELYNE: Thank you
01:57:25   Dr Makuku: Scholastica, ask higher order questions, give project and problem solving tasks
01:57:27   Kiran Odhav: Thanks
01:57:28   Clyde Felix: Very informative. Thank you very much for this.
01:57:30   Joyce N. Vilakati: I think universities need to be engaging in the conversation about what is to be done abut the terminal assessment in these circumstances. Some of our universities are likely to insist on the traditional examination.
01:57:36   Dr Francis Hull Adams: Great presentation Andrew Moore. Thank you for your time.
01:57:37   Mohamed Mohamed Mostafa hefny: Thank you everyone
01:57:37   Dr Chu Ambe: God bless you . Thanks
01:57:38   garegaek: thank you very much for the presentation
01:57:40   Thulisile Mngomezulu: Thank you for the learning experience
01:57:40   Dr Makuku: Thanks a lot to all a
01:57:42   Ayeni Bosede Felicia FUOYE: Thanks for the presentation Neil Butcher. Nice one here
01:57:44   Andrew Oyieke: Thank you
01:57:48   Jane Catherine Ngila: Thank you very informative lecture
01:57:49   Oyindamola Azeezat Alafia: thank you very much. Andrew
01:57:49   Bonaventure Hakizimana: Thank you very much!

01:57:50   margaretgyapong: Very Nice and informative session
01:57:52   Joyce N. Vilakati: Thanks Andrew.
01:57:54   Dr. Abdalla: Thanks
01:58:00   Mawa: Thank you very much
01:58:00   Andrew Oyieke: Thank you
01:58:03   09400167:   Thank you all.
01:58:03   Prof Folahan Adekola:Thank you.
01:58:12   Morufane.Phasha: Thank you
01:58:18   Joyce Benade: Thank you Neil for assisting me with joining and Andrew for the very informative session.
01:58:19   EzeseleS: thank you to everyone
01:58:21   Mark: Thanks
01:58:21   Kiran Odhav: I have to go
01:58:23   UserHamida BOTE-KWAME: Thank you Andrew. Thanks to everyone, especially for your questions.
01:58:24   Anne Sikwibele (Galaxy: useful session, thanks
01:58:28   Albert Adjaottor: Thanks Andrew
01:58:53   Oyindamola Azeezat Alafia: Very useful information . my take home is that summative assessment is not idea. its better in bits
01:59:05   Mngomezulum: Thank you so much
01:59:05   N'Guessan J-B OUSSOU: Thanks Andrew
01:59:10   Ayeni Bosede Felicia FUOYE: Thanks Prof. Andrew. Thanks to everyone for your time and knowledge sharing 😍👍
01:59:16   Alhassan Sulemana: Thanks for this informative session.
01:59:17   Eileen: Many thanks for this. I look forward to trying Kahoot & Quizzes
01:59:31   Nwaohiri Ngozi Maria: Thank you Neil and Andrew. Yes the webinar resources; slides and videos. The chats makes it more wonderful.
01:59:37   Hortense ATTA DIALLO: Very informative. Thank yo
01:59:37   PCE: Very useful. thanks a million
01:59:44   Lorraine Greyling: UNIZULU greetings and a big thank you for sharing knowledge!
02:00:03   Dr Makuku: Thanks Prof Ehile
02:00:06   Mohamed Mohamed Mostafa hefny: Thank you to everyone
02:00:07   Mthembua: Thank you
02:00:07   Nina Chachu: Thanks to all the facilitators and participants
02:00:08   mnealeshutte:Thank you that was very informative
02:00:12   Andrew Chen: thank you
02:00:12   Adebayo Felix Adekoya: Thanks for delivering a great session
02:00:12   N'Guessan J-B OUSSOU: Thanks Prof EHILE
02:00:13   PROFF OPENJURU: THANK YOU ALL
02:00:13   Oyindamola Azeezat Alafia: Lagos State University says thanks
02:00:13   Nwaohiri Ngozi Maria: The AAU website please
02:00:15   Fatima Ladan Yusuf: Thanks
02:00:21   Adebayo Felix Adekoya: Thanks
02:00:24   Mazanai Musara: Thank you
02:00:25   Mkhasiber: Thank you