## Programme / Course Design Planning Process

|  |  |
| --- | --- |
| 1. **Context and Target Audience**
 | * What is the profile of future students on this course, considering age, learning assumed to be in place, access to resources and people, etc?
* What National policies do you need to consider and adhere to?
 |
| 1. **Purpose and outcomes**
 | * Do you have a clear purpose statement in the context of target audience, national policy, institutional policy?
* What outcomes / questions / performance indicators will address the overall purpose of the programme?
 |
| 1. **Content**
 | * What related skills and knowledge will lay the foundation for achievement of the module outcomes? At what level is the content pitched?
 |
| 1. **Structure**
 | * What are the component parts, or modules of the programme?
* What is the purpose of each module? How does that relate to the overall programme purpose?
* What are the specific outcomes for each module, and how do those relate to the overall programme outcomes?
* Check across all the modules for accuracy of level, logic of sequence, overlaps and duplications, gaps etc.
 |
| 1. **Assessment**
 | * What approach to assessment will be used to evaluate students' achievements of the skills and knowledge?
* What assessment methods are appropriate for assessment of this programme or course in this context?
 |
| 1. **Process**
 | * Is there a clear learning pathway that students will follow through the programme or course, and within each module and/or unit?
* How does this relate to your assessment strategy and methodology?
* How do we learn? How does this affect how we write a learning guide? What format should the learning guide take?
* What learning activities and formative assessment tasks will be written into the learning guide to facilitate learning along your chosen pathway?
 |