Carpe Diem Resource Audit

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|  | **Format** | | | | |
| ↓**Content** (under the appropriate licences) | **Text & graphics** | **Audio** | **Video** | **Slides (e.g. PowerPoint)** | **Other (e.g. Adobe Presenter)** |
| **What I find and reuse** *as is* |  |  |  |  |  |
| **What I find, tweak and use** |  |  |  |  |  |
| **What I find, repurpose and use** |  |  |  |  |  |
| **What I create for this module** |  |  |  |  |  |

**Example of a completed Resource Audit**

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|  | **Format** | | | | |
| ↓**Content** (under the appropriate licences) | **Text & graphics** | **Audio** | **Video** | **Slides (e.g. PowerPoint)** | **Other (e.g. Adobe Presenter)** |
| **What I find and reuse** *as is* | OER for section 1.  Reflective task from source Z.  Guidelines on assignment writing. | Podcast for section 3. | iTunesU resources for sections 1 and 7. | Slideshare resource for section 5. | Organisation X’s website. |
| **What I find, tweak and use** | OER for section 2. Assessment rubric from W. |  |  |  |  |
| **What I find, repurpose and use** | OER for section 3. | New podcast based on X. |  | Slides adapted from resource Y. |  |
| **What I create for this module** | Introduction to all sections of the module.  5 e-tivities. Summaries.  Assessment rubrics. | 5 to 8-minute summaries of key points per section. Advice and guidance for assessment. Feedback on draft assignments. | A 5-minute talking head to introduce the programme and the academic team. | Support slides for sections 4, 7 and 8. | Detailed presentations for sections 2, 3 and 6. |

